

**OSTİM TECHNICAL UNIVERSITY  
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES  
ECONOMICS DEPARTMENT  
COURSE SYLLABUS FORM  
2021-2022 FALL**

<b>TLF 102 Turkish Language for Foreigners II</b>							
<b>Course Name</b>	<b>Course Code</b>	<b>Period</b>	<b>Hours</b>	<b>Application</b>	<b>Laboratory</b>	<b>Credit</b>	<b>ECTS</b>
Turkish Language for Foreigners II	TLF 102	2	4	0	0	4	4

<b>Language of Instruction</b>	Turkish
<b>Course Status</b>	Compulsory
<b>Course Level</b>	Bachelor
<b>Learning and Teaching Techniques of the Course</b>	Lecture, Question-Answer, Problem Solving
<b>Class Time/Classroom</b>	Thursday 15.00-19.00/ 350
<b>Instructor</b>	Lecturer Nur Sena Taşçı
<b>Office</b>	7 <sup>th</sup> Floor- 712
<b>E-mail</b>	nursena.tasci@ostimteknik.edu.tr
<b>Office Hours</b>	09:00-12:00 on Mondays and Tuesdays and by e-mail
<b>Teaching Assistants</b>	(If Applicable) Huzeyfe Erkam Candan ( <a href="mailto:huzeyfe.candan@ostimteknik.edu.tr">huzeyfe.candan@ostimteknik.edu.tr</a> ) Office Hours: by e-mail

**Course Objective**

To facilitate the life of foreign students in their country by teaching them basic communication skills and the basic structures of Turkish; to provide the opportunity to express themselves in Turkey by focusing on speaking skills. To contribute to Turkish academic skills by improving writing and listening skills. Turkish and Turkish culture focus on bringing students from different countries together in this course, to get to know each other more closely and to have fun together to provide a learning experience.

**Learning Outcomes**

The students who become successful in this course will be able;

- to handle things in everyday life using Turkish.
- to comment on hobbies and on subjects such as movies and music.
- to gain knowledge about professions, to describe future profession.
- to understand and uses basic expressions and patterns in Turkish in four skills.
- to read and understand texts about current issues. Can comment on these problems and suggest solutions.
- to express emotions in Turkish.
- to use Turkish at a basic level in daily life in markets, hospitals, traffic, schools, etc.

**Course Outline**

Basic reading, understanding, listening, writing, speaking in Turkish for foreign students.

**Weekly Topics and Related Preparation Studies**

<b>Weeks</b>	<b>Topics</b>	<b>Preparation Studies</b>
1	Professions	Recognition of Professions, Characteristics of Professions, Talking and writing about his dream profession, definite noun phrases
2	Parts of the Body and Diseases	Indefinite noun phrases, alternation with zero
3	Hobbies	Vocabulary about hobbies, speaking and writing activities about hobbies
4	Transportation	Vocabulary related to transportation, usage of "ile,-yla", travel announcements, usage of "-ki", "-deki"
5	Transportation	Traffic
6	Weather	Weather, seasons, W questions (where, who,when,why)
7	Communication	Basic concepts of communication, communication tools
<b>8</b>	<b>MIDTERM EXAM</b>	
9	Time Planning	Indefinite Past Tense, before/after
10	Expressions expressing a prediction/opinion	I think/according to me expressions
11	Healthy lifestyle	Healthy living, expressions to make, Why/Because expressions
12	As /expressions	As expressions
13	Sustainability	Environmental Problems (air pollution, water pollution, etc.), solutions to environmental problems, cause-effect statements
14	Social Events	Understanding the concepts related to Social Activities, Sports, movies, music
15	Social Events	Present Tense, cause-effect statements
<b>16</b>	<b>FINAL EXAM</b>	

**Textbook(s)/References/Materials:**

**Textbook:** Yunus Emre Enstitüsü (2019) Yedi İklim Türkçe A1-A2  
Yunus Emre Enstitüsü (2018). Resimlerle Kelime Öğreniyorum

**Supplementary References:** İstanbul Uluslararası Öğrenciler İçin Türkçe Ders Kitabı A1

**Other Materials:** Yedi İklim Türkçe Konuşma ve Yazma Kitabı

Assessment		
Studies	Number	Contribution margin (%)
Attendance		
Lab		
Class participation application and performance		
Field Study		
Course-Specific Internship (if any)		
Quizzes / Studio / Critical		
Homework		
Presentation		
Projects		
Report		
Seminar		
<b>Midterm Exam/Midterm Jury</b>	<b>1</b>	<b>40</b>
<b>General Exam / Final Jury</b>	<b>1</b>	<b>60</b>
<b>Total</b>		<b>100</b>
<b>Success Grade Contribution of Semester Studies</b>		<b>40</b>
<b>Success Grade Contribution of End of Term</b>		<b>60</b>
<b>Total</b>		<b>100</b>

ECTS / Workload Table			
Activities	Number	Duration (Hours)	Total Workload
<b>Course hours (Including the exam week): 16 x total course hours)</b>	<b>16</b>	<b>4</b>	<b>64</b>
Laboratory			
Application			
Course-Specific Internship (if any)			
Field Study			
<b>Study Time Out of Class</b>			
Presentation / Seminar Preparation	1	4	4
Projects	1	2	2
Reports			
Homework	12	2	24
Quizzes / Studio Review	3	2	6
Preparation Time for Midterm Exams / Midterm Jury	1	10	10
Preparation Period for the Final Exam / General Jury	1	10	10
<b>Total Workload</b>		<b>(120/30 = 4)</b>	<b>120</b>

**Course' Contribution Level to Learning Outcomes**

Nu	Learning Outcomes	Contribution Level				
		1	2	3	4	5
L01	to handle things in everyday life using Turkish.					X
L02	to comment on hobbies and on subjects such as movies and music.					X
L03	to gain knowledge about professions. Can describe future profession.					X
L04	to understands and uses basic expressions and patterns in Turkish in four skills.					X
L05	to read and understand texts about current issues. Can comment on these problems and suggest solutions.					X
L06	to express emotions in Turkish.					X
L07	to use Turkish at a basic level in daily life in markets, hospitals, traffic, schools, etc.					X

**Relationship Between Course Learning Outcomes and Program Competencies  
(Department of Economics)**

Nu	Program Competencies	Learning Outcomes							Total Effect (1-5)
		L01	L02	L03	L04	L05	L06	L07	
1	Know the basic concepts used in economics, the relations between concepts, economic theories, the functioning mechanisms of the economy and the development processes of economies over time.								
2	Know how to obtain economic data and the research methods for processing and evaluating the obtained data by using various computer programs when necessary.								
3	Follow current developments in national and international macroeconomic conjuncture and world economic relations and can suggest economic policies to be used in case of economic problems.								
4	Acquire the capacity to conduct individual research on the field, interpret the results, and compare them with theoretical propositions.								
5	Scrutinize and interpret all kinds of knowledge in the field of economics, including theoretical and statistical information, through analysis within the framework of cause-effect relationships.								
6	Present solutions and opinions about the problems analyzed by supporting them with qualitative and quantitative data, use an analytical language, and support the used approach with visual and graphical materials.								
7	Gain advanced skills in software and programming languages that assist analysis in the econometric field and can adapt to new software and programming languages								



8	Support the acquired theoretical knowledge of economics with econometric and statistical calculations, analyze and evaluate phenomenon using software and programming languages within the framework of analytical thinking.								
9	Develop the ability to analyze unexpected and complex problems to be encountered during professional practice, can take responsibility as an individual or team member for solving the problem, and take initiative when necessary.								
10	Develop critical thinking and produce solutions on policy issues by adapting the theoretical and analytical knowledge to different conceptual frameworks.		X						5
11	Exhibit approaches that will adapt to the speed of globalization, innovations and technological developments.								
12	Having an entrepreneurial spirit, develop original and innovative ideas, solution proposals and assume responsibility.								
13	Pay maximum attention to social responsibilities, ethical sensitivities and legal framework in theoretical and practical studies.								
14	Communicate with peers, colleagues, co-workers, employees and managers with common sense, empathy and situational awareness.	X				X	X		4
15	Communicate effectively with colleagues, senior managers and the market, both in mother tongue and in at least one foreign language (English).					X			4
<b>Total Effect</b>									<b>13</b>

#### Policies and Procedures

**Web page:** <https://www.ostimteknik.edu.tr/economics-752>

**Exams:** Exams aim to assess various aspects of learning: to determine whether the learner might achieve proficiency and CEFR acquisitions in four skills in the target language (Turkish).

Written exams aim to assess 4 skills such as Listening, Reading – Use of Turkish, Writing and Speaking. The exams include a midterm exam that makes up 40% of the student's grade and a final exam that makes up 60% of the student's grade.

In addition, the rest of the assessment, like other assessment methods shown in the assessment table in this curriculum are considered as elements that affect the overall assessment grade.

For the achievements to be evaluated in shorter periods, in class quizzes might be held. Any academic dishonesty will not be tolerated in the exams. Examinations (print or online) are individual and must be completed without any outside assistance. Students who try to cheat in exams will fail. Such behaviors might be reported to Head of the Department when necessary.

**Assignments:** Assignment might be set in 3 different ways as writing assignments, portfolios and workbook assignments. Writing assignments are evaluated according to the writing assessment scale shared at the beginning of the semester. The topics of the writing assignments are parallel to the syllabus topics. Workbook assignments might be set and evaluated weekly as online (Teams Platform) or in-class. Portfolios consisting of writing, grammar, reading and vocabulary sections might be submitted in 3 to 4 weeks.

Scientific Research Ethics Rules are very important in the preparation of assignments. Students should not internalize "cut-copy-paste" behaviour from internet sources or use the content of any previous work in their assignments. Plagiarism is an unethical behavior and is subject to disciplinary punishment.

**Missed exams:** Any student missing an exam needs to bring an official medical report to be able to take a make-up exam.

**Projects:** The projects (if are a part of the course requirements) could be performed either individually or in groups, without engaging in plagiarism.

**Attendance:** Attendance requirements are announced at the beginning of the term. Student are usually expected to attend at least 70% of the classes during each term.

**Objections:** If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome.